

Advisory Committee Minutes Fall 2019
Associate Degree Nursing
Vernon College – Century City Center Room 115
Monday November 4, 2019 at 3:00 PM

Melody Chandler - Chair
Christi Wisch - Vice Chair
Sal DiGennaro - Recorder

Members Present:

Andrea Anderle, United Regional
Lourdes Cardenas, Hillcrest Clinic
Melody Chandler, Midwestern State University
Sal DiGennaro, United Regional
Robin Lockhart, Midwestern State University
Christi Wisch, United Regional

Faculty and Staff Present:

Beth Arnold
Adrianna Caballero
Shana Drury
Rhesa Johnston
Mary Rivard
Holly Scheller
Sabre Sharp
Mollie Williams

Members Not Present:

Kristin Pyles-Fil
Lesley Torres

Old Business/Continuing Business

Melody Chandler asked Mary Rivard about the Military to RN Mobility Program. Mary stated that she had more information in the program, curriculum, courses, and degree plans.

Review program outcomes, assessment methods/results, and workplace competency

Program outcomes

Melody Chandler asked the committee to review the program outcomes.

1. Create a **Safe and Effective Care Environment** - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel.
Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.
2. Promote **Safety and Infection Control** – implements measures to protect clients and health care personnel from health and environmental hazards.
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.

4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

Melody Chandler asked the committee for a motion to approve the program outcomes as presented.

Sal DiGennaro made a motion to approve the program outcomes as presented.

Andrea Anderle seconded the motion.

The motion passed and the committee approve the program outcomes as presented.

Assessment methods and results

Melody Chandler asked the faculty member, Mary Rivard, to explain in more detail the assessment methods and results.

Current: *Community-Based Nursing is the capstone course for the ADN Program. The course includes the HESI Exit Exam. Each student has three chances to pass with a 900 or better. If a student fails to make a 900 or better but has at least 850 on one exam, he/she is eligible to take the Vernon College Comprehensive Final Exam (VCCF). The highest HESI score plus VCCF combined must equal 950 or better. If not passed, re-education will occur in the summer semester.*

Proposed Change: *Each student will be required to take two HESI Exit Exams and the VCCF in the spring semester. The highest HESI score plus VCCF combined must equal 975 or better. If not passed, re-education will occur in the summer semester.*

If required to re-educate in the summer I semester, each student will be required to take two HESI Exit Exams and the VCCF. A third opportunity for the HESI Exit Exam will be provided if necessary. The highest HESI score plus VCCF combined must equal 975 or better.

Melody Chandler asked the committee for a motion to approve the assessment methods and results as presented.

Andrea Anderle made a motion to approve the assessment methods and results as presented.

Robin Lockhart seconded the motion.

The motion passed and the committee will approve the assessment methods and results.

Workplace competency (course or exam)

Melody Chandler asked the faculty member, Mary Rivard, to please tell the committee about the competency and how the students have performed on the competency.

NCLEX-RN

Results for 2018 Graduates; 2019 results not available until spring/summer, 2020

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
1. Create a Safe and Effective Care Environment - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective Management of Care Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.	78	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 59%	Results used for curriculum planning and revision
2. Promote Safety and Infection Control – implements measures to protect clients and health care personnel from health and environmental hazards.	78	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 54%	Results used for curriculum planning and revision
3. Advocate Health Promotion and Maintenance - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.	78	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 59%	Results used for curriculum planning and revision
4. Promote and Support Psychosocial Integrity - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	78	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median	Results used for curriculum planning and revision

		performance for our graduates = 55%	
<p>5. Promote and Support Physiological Integrity - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.</p> <p>a. Provide Effective Basic Care and Comfort - provides comfort and assistance in the performance of activities of daily living.</p> <p>b. Incorporate Appropriate Pharmacological and Parenteral Therapies - provides care related to the administration of medications and parenteral therapies.</p> <p>c. Integrate Reduction of Risk Potential Strategies - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures.</p> <p>d. Promote and Support Physiological Adaptation - manages and provides care for clients with acute, chronic, or life threatening physical health conditions.</p>	78	<p>The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median performance for our graduates = 58% for basic care and comfort, 58% for pharmacological and parenteral therapies, 60% for reduction of risk potential, and 57% for physiologic adaptation</p>	Results used for curriculum planning and revision

Melody Chandler asked the committee for a motion to approve the workplace competency as presented.

Robin Lockhart made a motion to approve the workplace competency as presented.

Christi Wisch seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

Program Specific Accreditation Information and Requirements (if applicable)

Melody Chandler asked the faculty member, Mary Rivard, to please inform the committee on the program's accreditation information and requirements.

Mary Rivard went over the following information:

Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.

(2) *NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.*

(A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.

(B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

Melody Chandler asked if there was any discussion. There was none.

Review program curriculum/courses/degree plans

Melody Chandler asked the faculty member, Mary Rivard, explain the changes to the curriculum, courses, and degree plans.

Beginning fall, 2020:

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801

Instructional Locations - Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1246	Legal and Ethical Issues In Nursing	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3
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Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	60

> To be selected from the following: **ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306**

Verification of Workplace Competencies:

Credentialing Exam - NCLEX-RN Examination

A.A.S. Nursing Occupational Skills Award (11 Semester Hours):

BIOL 2401	Anatomy & Physiology I	4
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RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1309	Introduction to Nursing	3
RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1246	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	60

*Prerequisite for **RNSG 1327**: **MATH 1314** or **MATH 1332**, **PSYC 2314**, **RNSG 1311***

*> To be selected from the following: **ARTS 1301**, **DRAM 1310**, **DRAM 2366**, **ENGL 2322**, **ENGL 2323**, **ENGL 2327**, **ENGL 2328**, **ENGL 2332**, **ENGL 2333**, **HIST 2311**, **HIST 2312**, **MUSI 1306***

The following courses may be substituted if successfully completed with a grade of "C" or better:

VNSG 1122 & **VNSG 1329** for **RNSG 1209**

VNSG 1161 & **VNSG 1162** or **VNSG 1362** for **RNSG 1263**

VNSG 1332 & **VNSG 1460** for **RNSG 1441**

Verification of Workplace Competencies:

Credentialing Exam – NCLEX-RN Examination

RNSG 1311 Nursing Pathophysiology - Basic principles of pathophysiology emphasizing nursing applications. Includes epidemiologic factors that alter the normal physiological processes across the lifespan. This course lends itself to either a blocked or integrated approach.

Discuss pathological changes in human tissue and systems; relate the diagnosis, treatment modalities and potential outcomes of pathology; and explain the significance of pathophysiology in professional nursing practice.

RNSG 1105 Nursing Skills I - Study of the concepts and principles necessary to perform basic nursing skills for the adult patient; and demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Apply concepts and principles necessary for the performance of basic nursing skills for the adult patient; and demonstrate competence/clinical reasoning in the performance of basic nursing procedures and practices.

RNSG 1246 Legal and Ethical Issues for Nurses - Study of the laws and regulations related to the provision of safe and effective professional nursing care. Content includes confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation.

Identify the roles and responsibilities of the nurse in provision of health care within legal/ethical parameters; recognize the impact of laws and regulations on the provision of safe and effective professional nursing care; explore ethical concepts regarding the provision of health care

RNSG 1309 Introduction to Nursing - Overview of nursing and the role of the professional nurse as provider in patient-centered care, patient safety advocate, member of health care team, and member of the profession. Content includes knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach.

Identify concepts for the provision of nursing care; describe the roles of the professional nurse in the delivery of comprehensive care; describe the use of a systematic problem-solving process; and utilize critical thinking skills.

RNSG 1441 Common Concepts of Adult Health - Basic integration of the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Explain the roles of the professional nurse in caring for adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with common health needs.

RNSG 1301 Pharmacology - Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of drug classifications. Content includes the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

Identify the roles and responsibilities of the professional nurse in administering pharmacological agents; and explain the safe utilization of medications.

RNSG 1442 Complex Concepts of Adult Health - Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Integrate the roles of the professional nurse in the provision of care of adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with complex health care needs.

RNSG 1110 Introduction to Community – Based Nursing - Overview of the delivery of nursing care in a variety of community-based settings to promote health; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework.

Explain the roles of the professional nurse in a community-based setting to promote health; describe the ethical and legal parameters for the practice of professional nursing in a community-based setting; and examine the effectiveness of communication within the interdisciplinary team in a community-based setting.

RNSG 1412 Nursing Care of the Childbearing and Childbearing Family - Study of the concepts related to the provision of nursing care for childbearing and childrearing families. Application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Examine the roles of the professional nurse in the perinatal and pediatric settings; utilize a systematic problem-solving approach and critical thinking skills when providing nursing care for the childbearing and childrearing family.

RNSG 2213 Mental Health Nursing - Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of patients and their families. This course lends itself to a blocked approach.

Explain the roles of the professional nurse in caring for patients and families experiencing mental health problems; use therapeutic communication; utilizes critical thinking skills and a systematic problem-solving process for providing care to patients and families experiencing mental health problems.

RNSG 1209 Introduction to Nursing - Overview of nursing and the role of the professional nurse as provider in patient-centered care, patient safety advocate, member of health care team, and member of the profession. Content includes knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach.

Identify concepts for the provision of nursing care; describe the roles of the professional nurse in the delivery of comprehensive care; describe the use of a systematic problem-solving process; and utilize critical thinking skills.

RNSG 1115 Health Assessment -Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework. This course lends itself to a blocked approach.

Describe the components of a comprehensive nursing health assessment; and demonstrate professional nursing roles in a systematic process of health assessment.

RNSG 1327 Transition to Professional Nursing - Content includes health promotion, expanded assessment, analysis of data, critical thinking skills and systematic problem solving process, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the lifespan. This course lends itself to either a blocked or integrated approach.

Differentiate between roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession and other licensed health care providers in a variety of health care settings; utilize critical thinking skills and a systematic problem solving process in planning comprehensive care for patients and their families; demonstrate skills for safe basic professional nursing care.

RNSG 1443 Complex Concepts of Adult Health - Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Integrate the roles of the professional nurse in the provision of care of adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with complex health care needs.

Military to RN Program

Curriculum Plan:

Associate Degree Nursing, Military to RN Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (20 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
ENGL 1301	Composition I	3
BIOL 2420	Microbiology for Non-Science Majors	4
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse	2

	(Common Concepts)	
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (26 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1246	Legal & Ethical Issues for Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2

Subtotal: 60

MATH 1314, MATH 1332, PSYC 2314, RNSG 1311: Prerequisite for RNSG 1327

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:

RNSG 1209, Introduction to Nursing

RNSG 1263, Clinical – Registered Nurse/Registered Nursing

RNSG 1441, Common Concepts of Adult Health

Verification of Workplace Competencies:

Credentialing Exam – NCLEX-RN Examination

Mary Rivard explained the curriculum for the Military to RN program. She has a meeting with the board of nursing to discuss this program. It will be for medics in the military. This would help the military medics transition to the ADN program.

Melody Chandler asked for a motion to approve the program revisions.

Robin Lockhart made a motion to approve the program revisions.

Lourdes Cardenas seconded the motion.

The motion passed and the committee will approve the program revisions as presented.

Review Secretary's Commission on Achieving Necessary Skills (SCANS), General Education, and Program Outcomes Matrices

Melody Chandler asked if the faculty member, Mary Rivard, would please discuss the matrices with the committee.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Associate Degree Nursing									Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x		x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
								PROGRAM COMPETENCIES (as determined by advisory committee)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
2. WRITING									
1. READING									

Program: Associate Degree Nursing								Credential: Associate in Applied Science Degree	
Award: LVN Transition Track-Associate in Applied Science Degree									
Cip: 51.3801									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
								PROGRAM COMPETENCIES (as determined by advisory committee)	
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
2. WRITING									
1. READING									

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing							Credential: Associate in Applied Science (AAS) Degree	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree								
Cip: 51.3801								
LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES								
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title	
1	2	3	4	5	6			
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I	
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II	
x	x	x	x	x	x	ENGL 1301	Composition I	
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors	
x	x			x	x	PSYC 2301	General Psychology	
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective	
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development	
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology	
x	x	x	x	x	x	RNSG 1105	Nursing Skills I	
x	x	x	x	x	x	RNSG 1115	Health Assessment	
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing	
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing	
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health	
x	x	x	x	x	x	RNSG 1301	Pharmacology	
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health	
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	
x	x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing	
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family	
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)	
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing	
				6. Personal Responsibility				
				5. Social Responsibility				
				4. Teamwork				
				3. Empirical and Quantitative Skills				
				2. Communication Skills				
1. Critical Thinking Skills								

Program: Associate Degree Nursing							Credential: Associate in Applied Science Degree
Award: LVN Transition Track-Associate in Applied Science Degree							
Cip: 51.3801							
LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
				6. Personal Responsibility			
				5. Social Responsibility			
				4. Teamwork			
				3. Empirical and Quantitative Skills			
				2. Communication Skills			
1. Critical Thinking Skills							

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing
					PROGRAM OUTCOMES (as determined by advisory committee)	
					5.Promote and Support Physiological Integrity	
					4. Promote and Support Psychosocial Integrity	
					3. Advocate Health Promotion and Maintenance	
					2. Promote Safety and Infection Control	
1. Create a Safe and Effective Care Environment						

Program: Associate Degree Nursing						Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science Degree						
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					PROGRAM OUTCOMES (as determined by advisory committee)	
				5.Promote and Support Physiological Integrity		
				4. Promote and Support Psychosocial Integrity		
				3. Advocate Health Promotion and Maintenance		
				2. Promote Safety and Infection Control		
1. Create a Safe and Effective Care Environment						

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
				4. Promote and Support Psychosocial Integrity	
			3. Advocate Health Promotion and Maintenance		
		2. Promote Safety and Infection Control			
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
				4. Promote and Support Psychosocial Integrity	
				3. Advocate Health Promotion and Maintenance	
			2. Promote Safety and Infection Control		
1. Create a Safe and Effective Care Environment					

Melody Chandler opened the floor for discussion of the matrices, hearing none she asked for a motion to approve the matrices as presented.

*Lourdes Cardenas made a motion to approve the matrices as presented.
Sal DiGennaro seconded the motion.*

The motion passed and the committee approved the matrices as presented.

Program statistics: Graduates (from previous year/semester), current majors, current enrollment

Mary Rivard went over the following data with the committee.

- Program Statistics:
 - Graduates 2018-2019: 81
 - Enrollment Summer 2019: 113 (62 transition/51 generic)
 - Majors Fall 2019-2020: pre-nursing - 37, nursing - 238
 - Enrollment Fall 2019: 184 (57 transition/51 generic seniors, 76 juniors)

Local Demand

Andrea Anderle stated that there was a demand at United Regional. They are currently utilizing about 50 traveling nurse positions.

Sal DiGennaro stated that there are currently 71 RN positions posted open online.

Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.

Melody Chandler asked the committee if everyone had the opportunity to tour the facility and labs. Melody asked Mary Rivard if there was any information she would like to interject and she presented the committee with the following additions. Mary also invited anyone to tour that has not had the opportunity.

*Perkins Grant:
Care in Motion AV Equipment
OptiFlex Kenn Continuous Passive Motion machine and CPM Pad Kit
Stryker birthing bed
Fetal monitor
MediChoice fetal monitor belt
Infant warmer*

Melody Chandler asked the committee if they had any suggestions for equipment or technology. It was asked if the students had an electronic documentation system and Mary Rivard reported that currently they do not but they have been looking.

External learning experiences, employment, and placement opportunities

Melody Chandler asked the faculty member, Mary Rivard, if she would reviewed the following list of clinical facilities with the committee.

Agency
Advanced Rehabilitation & Health of Vernon
Falls Home Health
Fresenius Medical Care (Dialysis Center)
Wichita Falls Health District
Encompass Rehabilitation Hospital of Wichita Falls
Hospice of Wichita Falls
House of Hope
Jackson County Memorial Hospital
Kell West Regional Hospital
North Texas State Hospital
Red River Hospital
Senior Care Health & Rehab
Specialty Nurses Home Health Agency (AGMAR)
Texoma Cancer Center
Texoma Christian Care, The Windmill
The Promise Hospital of WF, Inc.
United Regional Health Care System
Wichita Falls Endoscopy Center
Wichita Falls Health District
Wichita Home Health Services, Inc.
Wilbarger General Hospital & WGH Dialysis of Vernon

*Due to Perkins transition this is the most recent report

Placement Rate of Program Completers by Reporting Year [1]			
Program	3-Year Average		
	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	229	239	95.82%

Professional development of faculty and recommendations

Melody Chandler asked the committee take the time to review the professional development opportunities the faculty has taken or will take advantage of.

Gaumard faculty training at Century City, January 15-17, 2019

Mary Rivard attended the TNA House of Delegates in Georgetown, June, 2019

Sharon Cudjo and Mary Rivard attended TNA conference in Georgetown, June, 2019

Beth Arnold and Mary Rivard attended Deans & Directors in Austin, TX Oct 17-18, 2019

Beth Arnold and Mary Rivard will attend Deans & Directors in Austin, TX, Jan 30-31, 2020

Five instructors will attend the TOADN/TCCTA Conference in Frisco, TX, Feb 27- 29, 2020
Three instructors will attend the Exam Soft Assessment Conference in Park City, UT, June 2020

Ronald Crone will attend Gaumard Simulator Training in Waco, TX, November 2019

Jennifer Hatley will attend the International Nursing Association for Clinical Simulation and Learning (INACSL) conference in Raleigh, NC, June 24-27, 2020

Melody Chandler asked if the faculty would like to interject any information. She also asked if the committee had any recommendations for professional development.

Promotion and publicity (recruiting) about the program to the community and to business and industry

Melody Chandler asked the committee to take the time to review the promotion and publicity opportunities that those leading the program have taken advantage of.

Fliers, postcards, and bookmarks used as recruiting tools

City View tour, March 29, 2019

Preview Day at Century City, April 5, 2019

KFDX Morning News, April 9, 2019 and possibly February 2020

Senior Send-off, Midwestern State University, April 18, 2019

Lamar Elementary Career Day, April 18, 2019

CEC College and Career Fair, April 23, 2019

Burkburnett ISD STEM Fair, October 3, 2019

Preview Day Vernon, October 30, 2019 (over 200 students)

Melody Chandler asked if anyone would like to interject any information on publicity and promotion.

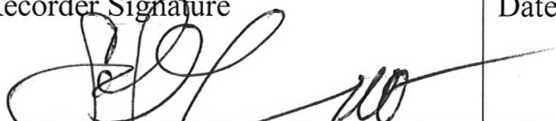
Serving students from special populations:

Melody Chandler asked the committee to note the definitions below and asked Mary Rivard how Vernon College is meeting the needs from special populations.

1. Special populations new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for non-traditional fields;
18 male/166 female
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals;
 - f. English learners;

- i. a. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
- ii. b. is on active duty (as such term is defined in section 101(d)(1) of such title).

Melody Chandler asked if there was any further discussion. Hearing none the meeting was adjourned at 4:19pm.

Recorder Signature 	Date 7-6-2020	Next Meeting: Fall 2020
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